

Curriculum & Objectives

3rd Grade Overview

Language Arts

Reading:

- Demonstrate the ability to answer comprehension questions using details in a complete sentence
- Major academic skills are context clues, drawing conclusions, multi-meaning words, main idea, inferences and story elements

Writing:

- Demonstrate knowledge of the writing process
- Report writing with framed paragraphs using a topic sentence and conclusions with correct punctuation and spelling
- Summarizing information and stories

Grammar:

- Parts of speech, combining sentences, noun/verb agreement
- Correct use of punctuation

Handwriting:

- Demonstrate appropriate letter formations when writing in manuscript and cursive

Oral Communication:

- Demonstrate ability to speak fluently with expression in a given time span

Science

Physical Science:

- Demonstrate ability to analyze data from an experiment and give reasons for differences

Earth Science:

- Demonstrate knowledge/ understanding of the earth's resources

Life Science:

- Demonstrate knowledge and apply information about characteristics/ processes of life

Social Studies

Geographic Perspectives:

- Demonstrate knowledge of landforms/continents, develop map skills

Civic Perspectives:

- Identify how people have organized and governed themselves throughout history

Economic Perspectives:

- Demonstrate ability to give examples of different mediums of exchange

Social and Cultural:

- Demonstrate ability to gather and report current events

Math

Number System and Numeration:

- Demonstrate ability to solve mathematical problems using addition, subtraction, multiplication and long division
- Understand place value and fractions

Measurement:

- Demonstrate ability to solve problems involving temperature, money, time and conversions

Geometric Concepts:

- Demonstrate the ability to recognize two and three dimensional objects
- Solve area and perimeter

Religion

Profession of Faith:

- Recognize faith as a gift from a loving God

Celebration of the Christian:

- Recognize the Holy Spirit in the Sacraments by participating in a regular liturgical celebration

Life in Christ:

- Recognize that human dignity comes from being created by God in His image

Christian Prayer:

- Recognize that Christian prayer is a covenant between God and man and practice prayer daily
- Sacrament of Confirmation and Eucharist

Technology

- Empowered Learner
- Catholic Digital Citizen
- Knowledge Constructor
- Innovative Designer

Music

- Make songs meaningful using musical expression
- Reinforce beat and rhythm in speech
- Read rhythm patterns with quarter, eighth, half, whole notes and rests
- Sing a Spanish song verse and refrain
- Describe melodic contour sing/dance
- Play rhythmic ostinatos with songs from a variety of cultures
- Use handbells and xylophones to learn note names in song
- Begin singing specific songs for different seasons
- Learn to play the recorder
- Learn music for the Christmas Program

Art

- Learn and utilize the elements of art and principles of design
- Explore and identify various art media
- Create and describe art that expresses their own thoughts and beliefs, themes in the Catholic faith, cultural heritage and integrates with other disciplines' curricula
- Develop pride and confidence in his/her own work, learn to identify and compare the values, thoughts, beliefs and expressions of others through critiquing other's work
- Build life skills through working on teams, working independently, implementing projects, and developing creativity
- Identify and explore the history of art

Physical Education

- Complete a daily exercise regimen designed to prevent injury, increase dexterity, promote greater strength, and enhance sense of well-being and confidence
- Learn rules of contests and reasons behind same
- Practice competitiveness with regard to Christian sportsmanship
- Learn basic fundamentals of unit or sport prior to actively participating
- Understand the necessity of firm but fair discipline in all activities
- Learn the value of treating teammates and opponents with dignity and respect