

The Catholic schools of the Archdiocese of Denver, under the jurisdiction of Archbishop Samuel J. Aquila, S.T.L. and at the direction of the Superintendent, state that all of their Catholic schools admit students of any race, color, national or ethnic origin to all the right, privileges, programs and activities generally accorded or made available to students at the schools. Furthermore, Archdiocesan schools admit handicapped students in accord with the policy on Admissions, 4.2.1. These schools do not discriminate on the basis of race, age, handicap, color, national or ethnic origin in the administration of their educational policies, employment practices, scholarship and loan programs or athletic or other school administered programs.

The purpose of this brochure is to provide a general overview of the curriculum offered to students at STM Preschool. Please contact the school for more detailed information.



STM CATHOLIC SCHOOL

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Student Evaluations

Preschool teachers send home individual, comprehensive evaluations in the fall and in the spring for parents to review. Evaluations cover social, physical and intellectual development.

Additional Activities

St. Thomas More Preschool offers an exceptional environment for growth and learning through the curriculum provided by the Archdiocese of Denver. In addition, the program goes a step beyond to include community service projects and exposure to a variety of special events throughout the school year.

Snack

St. Thomas More Preschool provides a small snack each day. Typical snacks include crackers, cheese or fruit. Children are served water with their snack. Snack menus are posted each month on the main parent board. Parents of children with food allergies are welcome to bring a substitute snack for their child.



The St. Thomas More Preschool is a church-sponsored, self-supporting, non-profit organization licensed with the Colorado Department of Human Services, Division of Child Care. The program is open to children of St. Thomas More parishioners and the surrounding community. The program does not discriminate due to race, creed or disability. Children with special needs will be considered and evaluated on an individual basis and the program's capacity to meet the child's needs.



STM CATHOLIC SCHOOL



Curriculum Overview for PRESCHOOL

St. Thomas More Catholic Preschool offers a safe and nurturing environment for growth and faith-based learning, for children ages 3 - 5.

Faith + Excellence + Virtue + Charity

Program Goals

The goal of the preschool program is to assist the parent by providing a Catholic environment with developmentally age-appropriate curriculum encompassing physical, cognitive, and language skills, as well as self-expression in the social, emotional, academic and spiritual domains. The underlying instructional strategy is the use of organized, teacher led activities, as well as free-play intended to provide opportunities for the child to interact, explore and relate successfully in his/her environment.

Age appropriate, child-centered, thematic units are the vehicle for fostering a love of learning while meeting curriculum goals and objectives in all content areas.

Language Arts

Learner Objectives & Curriculum Overview:
Language is the development of communication skills that enable a child to share his/her world with others. These skills include listening, speaking and thinking. The child will develop awareness of the five senses. Visual discrimination and memory, as well as auditory discrimination are important readiness skills that are taught through preschool activities. Listening to and sharing stories, poetry and finger plays enhance literacy and ease with language. Awareness of the written word is developed through alphabet activities and creating stories about shared experiences.

Math

Learner Objectives & Curriculum Overview:
Math readiness at the preschool level involves the development of cognitive skills. This comes from an understanding of colors, shapes, quantitative concepts such as size differences, basic counting skills, classifying, forming sets and recognizing numerals. These concepts are taught through use of manipulative and play experiences. In all areas of mathematics, students should communicate in age-appropriate terms, the mathematical reasoning behind solutions.

Science

Learner Objectives & Curriculum Overview:
Science awareness is encouraged through the use of the five senses in science activities. Both guided and creative experiences provide the foundation for scientific reasoning. The child has the opportunity to question, experience, discover and hypothesize results based on given experiences.



Social Studies

Learner Objectives & Curriculum Overview:
Social Studies is experienced every day in the early childhood environment, through learning patterns of appropriate behavior, classroom expectations, sharing, turn-taking and respect for others. Holidays, traditions, seasons, historical events and cultural differences broaden the preschool Social Studies experience.

Religion

Learner Objectives & Curriculum Overview:
Religion is an integral part of the STM Catholic School Early Childhood Program. Religious readiness is the development of a positive self-image in relation to a loving God. Prayer, simple paralogies and the use of the I Am Special curriculum prepares each child to participate in worship and prayer life.

Art

Learner Objectives & Curriculum Overview:
The art curriculum offers each child an opportunity for self-expression through exposure to a variety of media.

Music

Learner Objectives & Curriculum Overview:
Music is a channel for creative expression in two ways. One is the manner in which sounds are communicated by the music-maker. The other is the emotional and physical response that the sound evokes from the listener. Singing, listening to music, using and making rhythm instruments, dancing and other rhythmic activities are ways of developing a love and appreciation for music.

Motor Skills/Physical Education

Learner Objectives & Curriculum Overview:
Motor skills are a vital part of development and crucial to skills the child will need in the future. Gross motor skills are developed through walking, running, hopping, skipping, as well as throwing, catching and aiming at a target. Fine motor movements are developed through manipulating clay, stringing beads, pasting, coloring, painting, pouring, lacing and using scissors. Use of natural hand preference is encouraged. Eye tracking promotes left-to-right progression skills required for reading readiness.

